

PROJECT ERASMUS KA102 - JOB SHADOWING PERSONAL PROTECTIVE EQUIPMENT (PPE)

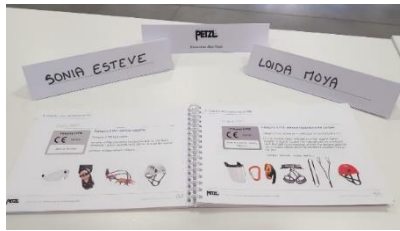


AND



Plan of our visit

- **The duration of our visit was from June 19th to 21st 2018**
- We followed the directions given to us in our confirmation email.



Who are the professors who have been part of the project?

The professors are vocational trainers' lecturers in the degree **Civil Protection and Emergencies: Loida Moya Smith and Sonia Esteve Pérez. These are the teachers who traveled to Crolles (Francia) in the Job Shadow PPE project.**

Other professors who have collaborated in the project:

Andrés Vicente Torregrosa Asensi, Juan Antonio Iborra Bernal, Enrique Puig Pastor y Miquel Àngel Terol Ferré.

Schedule Job Shadowing

- **June 19, 2018:**
 - We met Olivier Galai and we visited the company
 - Meeting with a Petzl worker to know the main goals about PPE: Learn to competetly examine work-at-height personal protective equipment using the Petzl protocol and to create an effective PPE-management system.
- **June 20, 2018:**
 - Observation and interaction with a Petzl worker to learn more about:
 - Risk assessment and associated decision making.
 - Potential hazards associated with the use of PPE for protection against falls from height.
 - Legislation and current requirements regarding the management of PPE.
 - Definition of "competent person."
 - General principles and uses of PPE.
 - Employer and PPE inspector responsibilities.
 - Understanding a technical notice.
 - Principal actions of the examiner: maintenance, returns under warranty, removal of products from service, etc.
- **June 21, 2018:**
 - Observation and interaction with a Petzl worker to learn more about:
 - Principal corrective actions: information to provide for the users and/or their management system.

Necessary tools and work environment to efficiently perform PPE examination.

Presentation of Petzl Technical Institute PPE examination protocol.

Pre-use checks, special inspections, thorough examinations, signs and symptoms, significance of any defects, criteria for removal from service.

Identify defects and damage which would result in the item being removed from service.

Inspection reporting.

What else did we do to improve the knowledge among professors and students about PPE?

We **invited Specialist Lecturers:** Guillem Franco Aria. Commercial Delegate Catalonia and Valencian Community of the company Valfirest, in February 2018.

- Our department organized an **Emergency National Convention** in which there were several lectures about PPE.
- We disseminated our project through:
 - Meetings
 - **Social Media:**
 - <https://twitter.com/IEmergDaVinci>
 - <https://www.facebook.com/IES.LDV/?fref=ts>
 - <https://emergenciasdavinci.com/>
- Publication of an article in AKRA (digital magazine of Secondary School Leonardo da Vinci Alicante):
<http://www.iesleonardodalacant.es/revista/>
- Publication of the project information on the bulletin boards

